MISSION STATEMENT
WE EDUCATE OUR STUDENTS TO SEEK TRUTH AND FULFILL THEIR HIGHEST POTENTIAL, TO IMPART MEANINGFUL PURPOSE TO THEIR LIVES, AND TO CONTRIBUTE COURAGEOUSLY TO THE POSITIVE DEVELOPMENT OF THE WORLD.
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HMS MISSION STATEMENT
We educate our students to seek truth and fulfill their highest potential, to impart meaningful purpose to their lives and to contribute courageously to the positive development of the world.

HMS Vision
High Mowing School is a coeducational, non-denominational college-preparatory Waldorf boarding and day school serving motivated students in early childhood programs through grade 12.

We recognize and nurture the highest potential in each school community member. We serve our students’ ongoing discovery of the world and of themselves, and we guide them in developing their capacities to fully experience their unique life journey. We model excellence in Waldorf education and aspire to be a catalyst for positive change in the world. Our graduates are prepared to reach their unique individual goals and to contribute to a sustainable, generative, and peaceful future.

HMS Educational Philosophy
Waldorf education is based on the pedagogical insights of Rudolf Steiner, his corresponding views of the stages of human development, and the ongoing research of the international Waldorf school movement. Working from the ideals of Waldorf education, our school highly values the uniqueness of each individual and his or her contribution to the positive development of society. Through our broad and rich curriculum, we support our students in reaching their fullest potential.

HMS CORE VALUES
We achieve our mission through our commitment to these fundamental values:

Inspiring a Love of Learning
We value imagination and creativity, learning through multiple intelligences, joy, freedom, respect, and self-direction. We are committed to offering a dynamic Waldorf curriculum based on Rudolf Steiner's pedagogical insights, to guiding students towards mastery of fundamental academic and artistic subjects, and to inspiring creativity and a genuine lifelong love of learning.

Achieving Academic Excellence
We are committed to providing our students with strong academic preparation as well as challenging, inspiring, and meaningful work; mastery through practice; and a balance of tradition and innovation.

Integrated Arts and Academics
We value each student’s artistic development as a fundamental element of a healthy physical, emotional, and spiritual life. Our artistic education (performance arts, music, movement, fine arts, and practical arts) is woven into our educational experience so as to enhance our students' physical and emotional well-being, their intellectual capacities and performance, and their moral and spiritual development.

Understanding Our Connection to our Social and Natural Environment
We are committed to social justice and environmental sustainability, to cultivating beauty and harmony in all aspects of our environment – physical, relational, local, and global. We cultivate reverence for nature through our practice of environmental awareness and stewardship.

Healthy Social Life
We value the uniqueness of each individual as well as a shared commitment to individual and collective responsibility. Our school is committed to creating a safe, affirming, and vibrant environment for its students, their parents, faculty, staff, and trustees. Inherent in the school’s mission is the belief that, as articulated by Rudolf Steiner: ‘The healthy social life is found when in the mirror of each human soul, the whole community finds its reflection and when in the community, the strength of each one is living.’ Our school recognizes and nurtures its diversity in all its forms. We are committed to creating a welcoming environment through open and considerate dialogue, the fostering of mutual trust, and the understanding and embracing of differences.
Dear Friends,

As we reflect back on the past year, one thing is certain: High Mowing is strong. We are strong because of the continued support of our community of parents, alumni, faculty and staff members, trustees, and friends. The generous contributions of all allows us to support our students, in and out of the classroom.

On behalf of us all, I am very proud to share our first annual report as a unified Waldorf school. The 2017-18 school year was full of changes, challenges, and progress: Progress towards the new Pre-K through grade 12 High Mowing School. Progress towards being the best educational choice for so many students and families from far and near. Progress towards building and strengthening our ties with the Waldorf movement worldwide and within our local community.

Your support for High Mowing School reached an all-time high in annual fund gifts and continued to raise important dollars for our scholarships and designated funds. I cannot speak about our fundraising year without giving Rachel DOANE ’58, a member of our Abbott Hill Planned Giving Society, a moment of recognition. Her bequest of over $240,000 has had a profound and lasting impact on our school. We are deeply grateful for her legacy gift.

Thank you for your support of our students, mission, faculty, and campus. Together we will continue to educate our students to seek truth and fulfill their highest potential.

With gratitude,

Geraldine Kline, Head of School
“When I came to HMS I felt free. Free to love, feel, create, and speak. I could let my imagination flow and take all forms and that grew into something so much bigger over the past three years.”

Kirill BYKANVO ’18, Senior Speech
**A GIVING TUESDAY**

On November 28, 2017, HMS participated in its first ever Giving Tuesday Campaign. Alumni from High Mowing and Pine Hill, current parents, parents of alumni, faculty, and staff answered our call: in just one day we raised over $100,000 in gifts and pledges! We look forward to next year’s Giving Tuesday.

**B TINY HOUSE**

The timing could not have been better for HMS’ Tiny House’s arrival on campus. As students were welcomed back on campus for the 17-18 school year, seniors Jason Elder ’18, William Mussman ’18 and Chaz Marie Rodgers ’18 proudly watched their Tiny House being parked in its new location. We are excited to announce that, during this past summer, three new students have started to build Tiny House #2.

**C WISH LIST**

Once again, our generous community fulfilled many wishes across both campuses, enhancing our students’ experiences and opportunities. Granted wishes ranged from a high-tech portable sound system to an educational weather monitoring system to improved kitchen equipment. Thank you to all who supported our wishes!

**D UNIFICATION CELEBRATION**

Students, parents, and community members gathered together on a perfect fall afternoon to celebrate our first year of fully living as a kindergarten through grade 12 Waldorf school. The moment was marked by brief words from a number of High Mowing community members recognizing the significant and joyous milestone of our two schools coming together as one.

**E MUSIC ON THE HILL CONCERT SERIES**

In our first full year of this new concert series, Andrew Koutroubas PH ’06 and HMS strings teacher, organized four professional-level concerts that engaged the community in delightful ways. Those who attended enjoyed a diversity of high quality musical offerings, and a portion of each concert’s revenue supported a local project or community effort.

**F HOLIDAY FAIR**

Our 41st Holiday Fair welcomed many families and community members to the festive Pine Hill campus. Excellent shopping from local and regional artisans, live music from our talented community members, fantastic food, and engaging and fun children’s crafts and performances delighted all, young and old.

**G HILLTOP CIRCUS**

The seventh and eighth grade classes presented the community with spectacular performances of “The Circus Grimm” in February. The performances showcased our middle-schoolers portraying a well-known theme—fairy tales— through circus skills - juggling, acrobatics, unicycling - In a collaborative working environment, the students chose skills they wanted to learn and choreographed a skit. Through this learning process, combined with cooperation, teamwork, and a lot of patience, the magic of the circus came alive.
The Abbot Hill Society

We are most grateful to the following people who have made a commitment to help sustain High Mowing School through gifts of their estate.

Drew ALLEN ’61
Jonathan T. ANDERSON ’92
Richard BARNES ’56 *
Helen B. BOYNTON ’46
Virginia Brooks and S. Philip Brooks AP
Miriam DeSylva AP *
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Susan TUTTLE ’55 *
Frank WATERMAN ’50
Susanne NORTHY Winch ’59
Jacqui WHITFIELD ’62
Katherine WHITTEMORE ’63 *

To receive information about how to include High Mowing School in your estate plans, please contact Casey Leach at cleach@highmowing.org

* = Deceased    AP = Alumni Parent
The Annual Campaign builds a foundation of support for High Mowing School. Your gifts to High Mowing School make our students' experience accessible and unique. Your support affirms the importance of a High Mowing education.

Honor Roll of Supporters

JULY 1, 2017 – JUNE 30, 2018
EMMET HOUSE CIRCLE

HERITAGE CIRCLE
$50,000 or more
Anonymous
Estate of Rachel DOANE ’58
Emilie BAIRSTOW Dyson ’69
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* Deceased   AP = Alumni Parent of High Mowing and/or Pine Hill   P = Current Parent   F = Faculty/Staff   T = Current Trustee   PHA= Pine Hill Alumnus   Capitalized LAST NAME followed by year = HMS Alumnus
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Alexis Pittman ’77 and Helen Dalbeck AP
Robert and Barbara Sim AP, F
Lyndsay Becker von Miller ’94
Matthew Wallace and Nancy Wallace
Joan Weddle AP
David White ’62
David W. White Trust/Fidelity Charitable
Nancy Wight and Pablo Halpern AP

Land Stewardship Fund
Anna Petrova and Philipp Petrov AP
Heidi Rodgers AP
David White ’62
David W. White Trust/Fidelity Charitable

Projects Block Scholarships
Anonymous

Gifts in Kind

Agnes Chabot Almquist ’71
Charlotte and Kenneth Bell AP
Rebecca Boyden ’68
Jeremy Brown
Heather Carver P, F
Christine and Yew Chai P
Lucille Clemm* AP
Dorothea and Robert Daniel AP
Ryder Daniels and Deborah Lack P, T
May Hain Gaynor ’68 and Robert M. Gaynor
Good Start Packaging
John Griffith ’67
Holly Johnston Groh ’09 and
Theodore Groh ’09 PHA
Sharon Stevens Grunden ’73
Connie Fischer Hellwig ’83 and Bart Hellwig
HMS Alumni Association
Paula Lasella and Chris Balch AP

Helen-Ann Ireland and
David McInnis AP, T
Rebecca and Michael Jusbasche AP
Isabel Karl ’70
Alexios Karl
Brigitta Karl ’79
Rebekah Kaymen ’89 P, F, PHA
Michael M. Latham* ’60
Julie McAdoo
Carlene and William McCarty
Monadnock Waldorf School
Gordon Peery ’71 and Susan Peery
Julia and Daniel Perez AP
Patti and Chris Pestana P
Ari O. Preuss’56
Roger Seacole P
Mary Swanson
Leslie Vogel ’70 and
Fred Simmons AP
Wendy Walter ’85 AP, F
Guy Wolff ’70
Elizabeth Wolff
Yellow Dog Car Wash
**Gifts in Memory**

**DAVID M. ANDERSON ’96**  
David WHITE ’62  
David White Trust/Fidelity Charitable

**ALEXSANDRA W. CAMPBELL ’87**  
Katherine CAMPBELL Meyer ’90 and Andreas Meyer P, F

**EUNICE CHALMERS**  
Zoe AMES ’09 PHA  
Jeremy GILLAM ’09 PHA  
Holly JOHNSTON Groh ’09 and Theodore GROH ’09 PHA  
Duncan MOFFITT ’68

**BEULAH HEPBURN EMMET**  
Anonymous  
Dana K. BOWERS ’70 and Tina A. Bowers  
Christiane BUCHINGER Marks ’56  
Harriotte COOK Ranvig ’64 AP

**HELEN FLOOD**  
Harriotte COOK Ranvig ’64 AP

**ANN FRIEDEL**  
Harriotte COOK Ranvig ’64 AP  
Jefferson COTTON ’66 and  
Kamala Grohman Cotton  
Ginia BALLARD Pati ’60

**DAN FULLERTON**  
Dan and Kathleen Fullerton

**MUIRIEL RETTIG GOODWIN ’59**  
John WARDELL ’59 and Patricia Wardell

**TRAUGER GROH, AP**  
Alice Bennett Groh AP

**NEELTJE W. HAIN**  
May HAIN Gaynor ’68 and Robert M. Gaynor  
James Hain

**RICHARD HOLLAND ’62**  
David WHITE ’62  
David White Trust/Fidelity Charitable

**KARIN THYGESEN HOSTMAELINE ’69**  
John WARDELL ’59 and Patricia Wardell

**LASZLO KERTESZ**  
David WHITE ’62  
David White Trust/Fidelity Charitable

**DAVID LAMBERT ’66**  
David WHITE ’62  
David White Trust/Fidelity Charitable

**MOLLY MACDOUGALL ’86**  
Margaret Hawthorn and Bruce  
MacDougall AP

**DAVID MITCHELL AP**  
Nicola GROH ’06 PHA

**CHARLES NORMAND ’69**  
Michele Clark  
Eileen Cullinan and Rob Strycharz  
Lauren Downing  
Duncan MOFFITT ’68  
Whalen-Volkert Family

**STEVE PENNYPACKER ’59**  
John WARDELL ’59 and Patricia Wardell  
David WHITE ’62  
David W. White Trust/Fidelity Charitable

**WILLIAM POWERS**  
Jill and Will Powers AP

**SWAIN PRATT, AP**  
Alice PRATT ’75

**PAUL RETTIG ’51**  
Jackie Rettig

**JANE HARRINGTON SMITH ’68**  
Duncan MOFFITT ’68

**J. HERBERT SWANSON**  
David WHITE ’62  
David W. White Trust/Fidelity Charitable

**PASQUALE TALLARICO**  
Leslie Talarico  
David WHITE ’62  
David W. White Trust/Fidelity Charitable

**IRENE K. TAYLOR ’59**  
John WARDELL ’59 and Patricia Wardell

**NOA HALL WILLIAMS ’61**  
Michele GAGNON Kyrimes ’61 and  
James Kyrimes  
John Williams AP

**VEREIL CROSBY SMITH ’59**  
John WARDELL ’59 and Patricia Wardell

**ALL HMS ALUMNI WHO ARE NO LONGER WITH US**  
Geraldine ROSSE Mathews ’49

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**Gifts in Honor**

**THE FUTURE OF THE WORLD MOLDED HERE AT HIGH MOWING**  
Colleen and Daniel O’Connors AP, F

**BEVERLY BOYER AND DALE COYE**  
Elizabeth and John Lacy AP, F

**HAYDEN AMD LANE DANIELS**  
Janet Lack

**SIEGFRIED E. FINSER ’50**  
Torin and Karine Finser AP

**MARY ALICE FULLERTON**  
Dan and Kathleen Fullerton

**JEANNE BARTON HAWTHORNE ’55**  
Scott Williams

**HIGH MOWING’S DEDICATED FACULTY AND STAFF**  
Heike Adamsberger-Kosta P  
Heather Carver P, AP, F

**ALLISON HILL ’13 AND ADAM HILL ’17**  
Kirsten and Curtis Hill AP

**HILLTOP CIRCUS**  
Jacqueline Davis AP

**CARY AND SANDRA HUGHES**  
Cynthia and Michael Jusbasche AP

**ANDREW JUSBASCHE ’18**  
Rebecca and Michael Jusbasche AP

**MRS. ISOBEL KARL**  
Sondra Bechhoefer AP  
Charles L. Felsenthal  
Michael M. LATHAM * ’60  
Elizabeth Ann and Ian McSweeney P, F  
Kurt SCHMIDLEIN ’09 PHA

**SAMUEL AND LOUISA KAYMEN, AP**  
Maria KAYMEN Northcott ’91 and  
Nicholas M. Northcott

**JEN KERSHAW**  
Patti and Chris Pestana P

**ROBERT C. MEISSNER III ’10**  
Robert C. Meissner Jr. AP

**THELONIOUS MONK**  
Tristan Kline F

**PINE HILL’S 45TH ANNIVERSARY**  
Anonymous

**LEANORE DESYLVIA RUSSELL ’64**  
Scott Williams

**GILLIAN SEAOCLE ’20**  
Mrs. Maxine Carver

**SERENELLA WARNOCK, AP**  
Kathleen Chick AP

**TIMOTHY WEEKS ’03**  
Daniel and Sindiso Mnisi Weeks PHA

**DAVID WHITE ’62**  
Scott Williams

**ALL HMS ALUMNI**  
Geraldine ROSSE Mathews ’49
Alumni Association Officers
Kurt SCHMIDLEIN ’09, President
Theo GROH ’09, Vice President
David WHITE ’62, Treasurer
Alexis PITTMAN ’77, Clerk

You’re Invited to
Reunion Weekend
at HIGH MOWING SCHOOL
June 14–16, 2019

Register for free and check out the weekend schedule at
www.highmowing.org/reunionweekend

Alumni Gifts by Class

1944
Jeannette WINANS Bertles
1945
Jean H. SCOTT
1946
Lilja PARRSSINEN Delphay
Lee SAYRE Overton
1947
George WEND
1948
Marshall T. SLAYTON
1949
Edith H. BOERNER Dirks
Geraldine ROSSÉ Mathews
1950
Siegfried E. FINSER
Desmond J. TiiHONEN
1951
Mary STEVENSON Thieme
1952
Joseph BEARD
Dagny EMMET O’Keefe
Catharine DAWSON Rush
William P. WOLFE
Waltraude SCHLEICHER Woods
1953
Dr. Geta JAMES LeSeur-Brown
1954
Vladimir SANKEWITSCH
1955
Gael GRANT
Elizabeth GREENMAN
Janice KENNEDY Kreitner
Elizabeth GARDNER Lombardi
Penelope PACKARD Lord
1956
Ashton GILMORE
Glen G. GRANT
Carol SPEIGEL Knowles
Christiane BUCHINGER Marks
Ari O. PREUSS
1957
Paul GARDNER
Nancy GREENE Neel
Richard NEEL
Brenda WEISMAN
1958
Rachel G. DOANE*
Diana FRYE Parker
Freda SCHAAFHAUSEN Plomaritis
Michael SCHAEFER
1959
Kyra M. KAPLAN Berson
Ellen MORTON Hamil
Suzanne S. LATHAM
Loring LAWRENCE
Dr. Hartley S. NEEL
John WARDELL
1960
Michael M. LATHAM*
Ellen LORD Mead
Becky AMISH Morse
Douglas MORSE
David MOTCH
Ginia BALLARD Pati
This past year, High Mowing School created a unified Parent Association.

HMS Parent Association embraces the vision of an engaged and valued parent body in service of the school’s mission. The mission of the HMS Parent Association is to design, hold, and facilitate the effective participation of parents in the unfolding of the school’s well-being and success. The Parent Association is committed to generating, welcoming, and honoring parents’ active participation in the life of the school.

We are so thankful to all of our parent volunteers who help us throughout the year. Thank you!
Financial statements for High Mowing School are available through High Mowing’s IRS Form 990 for Non-Profits. Our 990 can be accessed via many websites including Guidestar and Charity Navigator.
SUPPORT HIGH MOWING SCHOOL

High Mowing offers many ways to channel your resources into the lives of young people. From volunteering your time to remembering the school in your estate, you make a difference. For more information, visit highmowing.org/giving or contact our Advancement Office.

- Casey Leach, Director of Advancement  |  cleach@highmowing.org
- Heather Carver, Director of Alumni & Community Relations  |  hcarver@highmowing.org