OUR COMMON PURPOSE

This report is our last before our official unification with Pine Hill Waldorf School, yet in 2016 – 17 we were hard at work planning for our endeavor of a unified preschool – grade 12 Waldorf school on the hill. Our will to unite, to share our talents and resources as a preschool-through-grade-12 Waldorf school on Abbot Hill, has come to life: an achievement worthy of High Mowing School’s 75th and Pine Hill Waldorf School’s 45th anniversaries!

Our vision is an inspiring one: a strong and committed community of students, parents, and faculty serving as a beacon for Waldorf education for generations to come.

Our updated logos and taglines reflect our new reality: “Waldorf Preschool – Grade 12 • Boarding & Day” encompasses all programs, with “Pine Hill at High Mowing” denoting our early childhood and grade school campus. United yet unique — we strive to build upon the gift we received from the schools’ founders, trustees, teachers, and students.
A VISION FOR GREATNESS

Our school’s leadership team of senior staff and trustees worked on a unique plan for an inventive, robust, and enduring Waldorf school on Abbot Hill: a leader and a model in the international Waldorf movement, an organization that influences and informs the important debates related to education, and engages people and like-minded institutions in creating a sustainable future.

In short, we are eager to fulfill our mission to educate students to seek truth and fulfill their highest potential, to impart meaningful purpose to their lives, and to contribute courageously to the positive development of the world.

Our plan offers a roadmap to success as we enter into a new era. It’s defined by these hallmarks:

- A program that reflects the fullness and depth of Waldorf education
- An education informed by interdisciplinary research
- An adaptive and accountable culture
- A school that celebrates knowledge, informs inquiring minds, and instills wonder
- A network of collaborative programs with local, like-minded organizations
- An ability to attract and retain trained, bright, and passionate faculty and staff members
- A well-managed and responsive organization
- A school community that values and honors its past, present, and future

2017–2018 Board of Trustees
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**THE CHALLENGES AHEAD**

Our opportunity is clear. And so are our challenges.

Today, High Mowing School is home to 224 preschool through grade 12 students, and we plan to grow! Waldorf education is uniquely positioned to meet the needs of those families who seek a meaningful and purposeful education. Our marketing and outreach plan outlines specific ways to engage families, build community, and recruit students locally, nationally, and abroad. We are confident in our ability to convey our unique message to today's families.

Effective management and administration were key elements of our unification. By eliminating duplication of tasks in communication, enrollment, admissions, events, fundraising, and financial management, the talents and competency of our administrative staff are allowed to expand and form a cohesive and efficient administrative team. Streamlining administrative tasks — registration, public relations, events management, and more — enables our school to focus on the most important task of all: build a school meant to last.
MOVING FORWARD TOGETHER

High Mowing and Pine Hill have modeled excellence in Waldorf education for decades. As our institutions have matured, we’ve come to recognize that administrative professionalism needs to meet the same standards we’ve set for our faculty. By implementing governance anchored in clear roles and high accountability, we respond effectively to today’s needs: competitive salaries and equitable workloads for our faculty and staff; high-quality programs and satisfied parents; assurance of meeting legal requirements; responsible fiscal actions; and strategic planning and administrative proficiency.

The school leadership has mapped a course to long-term viability and success. Our multi-year budget and cash-flow projections take into account specific enrollment goals, staffing, and campus development needs. With prudent management, they are realistic, achievable, and sustainable.

Waldorf education combines idealism with realism. Today, our unified school builds on the foundations laid by our founders — profoundly idealistic, realistic individuals who made the education of children their life’s work. As we secure the future of High Mowing School, we invite your contributions. We’re building an unparalleled center for excellence amidst the sugar maples and rolling fields of Abbot Hill.

FOUR PILLARS TOWARD SUCCESS

We will use the remarkable talents and dedication of High Mowing School’s community toward four major purposes:

Meaningful Learning

We will continue to lead in the implementation of an educational approach that serves the development of the whole human being: physical, emotional, intellectual, social, and spiritual. Our educational approach will reflect the basic need for humans to discover and grow their ability to think, to value and support others, and to engage in meaningful work in service to their communities.

Caring For Our World

We will utilize our resources, creativity, and skills to foster a meaningful connection to our natural and social environment. We will further develop our culture of stewardship of the land and strengthen our care for the world and our fellow human beings.

Modeling Responsibility

Strengthened by our history and inspired by our vision, we will utilize our environmental, human, and financial resources responsibly to secure the school’s long-term sustainability.

Accessibility & Diversity

We recognize the need for our education to touch the lives of an increasing number of students and their families. We are committed to implementing a business model that supports accessibility and economic diversity.
HIGH MOWING SCHOOL VISION
High Mowing School is a coeducational, non-denominational college-preparatory Waldorf boarding and day school serving motivated students in early childhood program through 12.

We recognize and nurture the highest potential in each school community member. We serve our students’ ongoing discovery of the world and of themselves, and we guide them in developing their capacities to fully experience their unique life journey. We model excellence in Waldorf education, and aspire to be a catalyst for positive change in the world. Our graduates are prepared to reach their unique individual goals and to contribute to a sustainable, generative, and peaceful future.

High Mowing School Educational Philosophy
Waldorf education is based on the pedagogical insights of Rudolf Steiner, his corresponding views of the stages of human development, and ongoing research. Working from the ideals of Waldorf education, our school highly values the uniqueness of each individual and his or her contribution to the positive development of society. Through our broad and rich curriculum, we support our students in reaching their fullest potential.
HIGH MOWING SCHOOL CORE VALUES

We achieve our mission through our commitment to these fundamental values:

**Inspiring a Love of Learning**
We value imagination and creativity, learning through multiple intelligences, joy, freedom, respect, and self-direction. We are committed to offering a dynamic Waldorf curriculum based on Rudolf Steiner's pedagogical insights, to guiding students towards mastery of fundamental academic and artistic subjects, and to inspiring creativity and a genuine lifelong love of learning.

**Achieving Academic Excellence**
We are committed to providing our students with strong academic preparation as well as challenging, inspiring, and meaningful work, mastery through practice, and a balance of tradition and innovation.

**Integrated Arts and Academics**
We value each student's artistic development as a fundamental element of a healthy physical, emotional, and spiritual life. Our artistic education (performance arts, music, movement, fine arts, and practical arts) is woven into our educational experience so as to enhance our students' physical and emotional well-being, their intellectual capacities and performance, and their moral and spiritual development.

**Understanding Our Connection to Our Social and Natural Environment**
We are committed to social justice and environmental sustainability, to cultivating beauty and harmony in all aspects of our environment — physical, relational, local, and global. We cultivate reverence for nature through our practice of environmental awareness and stewardship.

**Healthy Social Life**
We value the uniqueness of each individual as well as a shared commitment to individual and collective responsibility. Our school is committed to creating a safe, affirming, and vibrant environment for its students, their parents, faculty, and staff trustees. Inherent in the school's mission is the belief that, as articulated by Rudolf Steiner: ‘The healthy social life is found when in the mirror of each human soul, the whole community finds its reflection and when in the community, the strength of each one is living.’ Our school recognizes and nurtures its diversity in all its forms. We are committed to creating a welcoming environment through open and considerate dialogue, the fostering of mutual trust, and the understanding and embracing of differences.
On June 11, 2016 eighteen High Mowing graduates threw their caps in the air and confidently stepped in the world. Unique in their interests and diverse in their pursuits, they left the Hill for colleges, gap years, and work experiences.

THE CLASS OF 2016: WHERE THEY WENT FROM HERE

Ashlyn Barry is in the nursing program at Salve Regina University.

Izzy Blasucci is taking a gap year for international travel, and will attend Bard College in the fall of 2017.

Grace Bradham is taking a gap year, and will study Culinary Arts & Food Service Management at Johnson & Wales University in the fall of 2017.

Derek Diazgoni-Proal is taking a gap year to work and travel to Japan and other parts of Asia, and then hopes to study engineering.

Lily Doyle is studying early childhood development at Lesley University.

Yu Su “Rex” Han is studying psychology at the University of Connecticut.

Breyanna Hilton-Wetherbee is attending Southern Maine Community College.

Donovan Hoy is attending Nashua Community College while he explores a career as a pilot for a commercial airline or the Air Force.

Federica Jermann is attending Sarah Lawrence College, where she received a merit scholarship.

Lila Johnson is studying biology, with an eye on the medical field, at the University of Vermont, where she received the University’s Presidential Scholarship.

Augusta Kokas is studying liberal arts and fashion design at Goucher College in Baltimore Maryland, where she received a merit scholarship.

John Marin was awarded an emerging leader scholarship at Virginia Tech, where he will enter the Corps of Cadets and study engineering.

Maija Massey is taking a gap year to walk the Camino Trail and work abroad in Spain.

Cordelia Schiller is attending Smith College in Massachusetts.

Sam Renaud will attend University of Toronto after taking a gap year hiking and biking along the Pacific Coast of North America.

Julie Schoch is studying business at the University of Victoria, in British Columbia, Canada.

Lucy Ward is taking a gap year to work and travel in Europe before studying biochemistry at Warren Wilson College in North Carolina.

Noah Wurtz is attending Bard College, where he received a full scholarship.
On June 10, 2017, thirty-three High Mowing seniors descended the steps to graduation garden to receive their diplomas. Diverse in their interests and eager to pursue the next chapters in their lives, these young men and women stepped confidently into the world.

THE CLASS OF 2017:

Magenta Arrunategui de los Heros
Addison Brezinski
Chenoa Cameron-Lewis
Lauren Conde
Isabel Darby
Li An Dezmylyk
Grace Durnan
Andrew Ewald
Saskia Fourmon
Olivia Frazier
Hayley Froio
Alvaro Puentes Gomez
Adam Hill
Zheng Hu
Nicole Job
Cathrin Lamprecht
Rui Li
Sara McDonough
Amelia Metcalfe
Joseph Monseur
Mcgovern Moore
Jonathan O’Connors
Fiona Pelz-Sharpe
Catherine Pendleton-Wheeler
Audrey Quick
Noa Sadeh
Keiran Sass
Elsa Schloemer
Eleanor Sienkiewicz
Xinjie Wang
Yizhou Wu
Jerry Zhou

WHERE THEY WENT FROM HERE

American Academy of Dramatic Arts
Auburn University
Champlain College
Clark University
Evergreen State College
Green Mountain College
Hampshire College
Ithaca College
Juniata College
Keene State College

Lewis & Clark College
Naropa University (deferred to Leap Now)
Prescott College
Professional Circus Training
Resident Assistant in Swiss Alps
Roger Williams University
Rutgers University - New Brunswick
Saint Louise University, Madrid
San Jose State University
Savannah College of Art & Design

School of the Art Institute of Chicago
Skidmore College
Smith College
Stonehill College
University of Massachusetts, Lowell
University of St. Andrews
University College Maastricht
Warren Wilson College
Washington College
Washington State University
CULTURE OF GENEROSITY

High Mowing School is a philanthropic community where every gift counts: gifts of time, leadership, and resources all make a difference. Your support ensures that we can hire and retain expert teachers, provide $2.7 million in financial aid and scholarships, and support all aspects of a High Mowing education, from academics to field trips, from art to our legendary culinary cuisine. We see the impact charitable donations have on our students’ lives every day, as well as the joy that donors experience when they make such gifts.

Thank you for your generosity!
The Abbot Hill Society

We are most grateful to the following people who have made a commitment to help sustain High Mowing School through gifts of their estate.

Jonathan T. ANDERSON '92
Richard BARNES '56*
Helen BRIDGE Boyton '46
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Jacqui WHITFIELD '62
Katherine WHITTEMORE '63*
Susanne NORTHEY Winch '59

To receive information about how to include High Mowing School in your estate plans, please contact our Development Office at (603)654-9408 x. 135

* = Deceased   AP = Alumni Parent   T = Trustee
Capitalized Last Name followed by year = Alumni
Annual Campaign
JULY 1, 2015 – JUNE 30, 2016

The Annual Campaign builds a foundation of support for High Mowing School. Your gifts to High Mowing School make our students' experience accessible and unique. Your support affirms the importance of a High Mowing education.

EMMET HOUSE CIRCLE

BENEFACTORS
$20,000 or more
Anonymous
Virginia and S. Philip Brooks AP, T
Emilie BAIRSTOW Dyson ’69
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Constance Hoguet and Richard
NEEL ’57

SUSTAINERS
$10,000 – $19,999
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Michael SCHAEFER ’58
James SCHMIDT ’62

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Becky AMISH Morse ’60 and Douglas MORSE ’60
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Gifts of $100 – $249
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Will Wright
Helen WRIGHT ’08
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James SCHMIDT ’62
Desmond J. TIIHONEN ’50
Geraldine ROSSÉ Mathews ’49
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Anonymous
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John LACY ’09
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Helen Dalbeck and Alexis PITTMAN ’77 AP, F
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Douglas Wheeler
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2015 – 2016
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May HAIN Gaynor ’68
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Suzanne S. LATHAM ’59
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Nathaniel M. HAMMATT ’88
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Constance Hoguet and Richard NEEL ’57
DANIEL MCREARY ’57
Constance Hoguet and Richard NEEL ’57
JOANNA VAN VLIEET
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Constance Hoguet and Richard NEEL ’57
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STEVE PENNYPACKER ’59
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VERIL CROSBY SMITH ’59
John WARDELL ’59
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David WHITE ’62
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2015 – 2016
Gifts in Honor

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Crane Morehouse AP
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Marvera Murphy
KURT SCHMIDLEIN ’09
Heather Carver F
Jan Kingsbury F
Marguerite C. Nelson F
KATHARINE SHELTON ’01
James Shelton
THE HMS CLASS 1994
Lindsay BECKER von Miller ’94
Alumni Gifts
by Class

1944
Jeannette WINANS Bertles
Mary RICKARD Paul

1945
Jean H. SCOTT

1946
Lee SAYRE Overton

1947
Richard RETTIG
George WEND

1948
Marshall T. SLAYTON

1949
Edith H. BOERNER Dirks
Geraldine ROSET Mathews
Anne FRIEDRICH Roos
Leilani SCHUMAN
Dawn MALVEN Senftleber

1950
Siegfried E. FINSER
Elizabeth Ann COURTNEY Pratt
Desmond J. TIIHONEN

1951
Eugene W. FRIEDRICH

1952
Dagny EMMET O’Keefe
Catharine DAWSON Rush
William WOLFE
Waltraude SCHLEICHER Woods

1953
Dr. Geta JAMES LeSeur-Brown

1954
Vladimir SANKEWITSCH

1955
Max M. BERMANN M.D.
Bill Henze and Gael GRANT
Elizabeth GREENMAN
Janice KENNEDY Kreitner
Elizabeth GARDNER Lombardi
Penelope PACKARD Lord
Elizabeth STANTON Wattles

1956
Ashton GILMORE
Monica GOMEZ-Holmstrand
Ari O. PREUSS

1957
Brenda WEISMAN
Judy and Paul GARDNER T
Nancy GREENE Neel
Richard NEEL
Mary FLEMING Sheh

1958
Michael SCHAEFER

1959
Eilen MORTON Hamil
Suzanne LATHAM
John WARDELL

1960
Eileen LORD Mead
Douglas MORSE
Ginia BALLARD Pati

1961
Drew ALLEN
Susan GREENOUGH Hayes
Michele GAGNON Kyrimes

1962
Linda BEEBE Blicker
Linda LEVANTHAL Feulner
James SCHMIDT
David WHITE
Julia BUSSER du Prey

1963
Karleen and Bill FRYE
Alicia GOING Hammat
Joanna STONE

1964
Harriotte COOK Ranvig
Lindsay RICE
Leonore DESYLVIA Russell
Toby WILLIAMS

1965
Stephen BLANCHARD
Wylene MARSHALL Fuller
Elizabeth ROGERS Scott
Gilbert TAYLOR

1966
Dale Marie Rice
Judson ELLIOTT
Anne HARRISON Husted
Keith KROKYIN
Jefferson COTTON
1967
Orin NISENSON

1968
Rebecca BOYDEN
Steven A. FISCHER
May HAIN Gaynor
Rebecca ALBRECHT
Duncan MOFFITT
Marcia MICHAEL Nowak

1969
Emilie BAIRSTOW Dysonic
Lawrence WASHINGTON
Beth STIMSON

1970
Robin W. STURGEON
Guy WOLFF
Sharon THOMPSON

1972
Susan CURRIER

1975
Dr. James Frank GOLDSZER
Alice PRATT

1977
Alexis PITTMAN

1978
Liza AKERET
K. Richmond LEWIS
Andrew MOOS

1979
Scott DOANE

1982
Carl BORCHERT
Jonathan FRIEDEL
Margaret STENQUIST Fuller

1985
Ananda KAYMEN

1986
Hilary MARKOWITZ
Wendy REDFIELD

1988
Nathaniel HAMMATT

1990
Katherine CAMPBELL Meyer

1991
S. Peter BROOKS
Natasha MOULTON Levy
George SCHMIDT

1994
Lyndsay BECKER von Miller

1996
Sarah YANNI ’96

1998
Brendan HARNETT
Megan MARGUGLIO Harnett

1999
Asra Zahn
Julia FAWCETT

2000
Jennifer JACKSON Albee

2001
Amelia Murdoch REEVE
Joshua DEVINE

2002
Vivianne BELANGER

2003
Daniel GRAY

2004
Robin SLEITH

2005
Gillian GRAHAM

2006
Alexander GOLD
Alexandra SPINKS

2008
Helen WRIGHT

2009
Xavier BROWN
Eileen BRYAN
Theodore GROH
Holly JOHNSTON
Kurt SCHMIDLEIN
Rebecca TRAUB
Benjamin WISNIEWSKI

2010
Robert Charles MEISSNER III
Faustina TAKAHASHI

2011
Do Young AN
Rozemarijn Anderson-BRADSHAW
Seamus CONLEY
Gabriela HEERMANS
Jaiyen PEREZ
Aleksandar PETAKOV

2012
Ellie DAVIS
David JANETOS

2014
Benjamin AUERBACH
Hunter MOORE

2016
John MARIN
BUSES
ANONYMOUS BENEFACCTOR

In January 2015, an anonymous donor generously gave funds for three brand-new custom-built buses.

Designed specifically for transporting students and rated first in safety, the new buses have many features that the old buses didn’t: air conditioning, racks on top for skis, inside overhead storage for other gear, back up cameras, high-backed bench seating with seat belts for 14 passengers, heated mirrors and 6-speed fuel efficient engines. All three vehicles sport green High Mowing lettering and logos.

This gift immediately affected our students by expanding the number and type of programs offered by the school and by providing safe and modern means of transportation.

ESTABLISHING A NEW SCHOLARSHIP FUND
RICHARD NEEL ’57

Richard NEEL ’57 gave a gift in September of 2015 to establish the Alexandra BARNES Norton ’57 Scholarship Fund. Richard, a High Mowing alumnus and trustee, wanted to honor the memory of Alexandra BARNES Norton ’57, his classmate at HMS, who passed away in the spring of 2015.

Richard’s gift provides financial support to students who share Alexandra’s passions: Biology and Ornithology, the study of birds.
GRADUATION STEPS
THE CLASS OF 1966

This year members of the Class of 1966 generously gave money and materials to renovate the graduation steps outside the Big Room.

Gary FRYE ’66 donated 15 large hand-cut granite slabs to replace the wood. The granite slabs, which for generations formed the foundation of the Frye Family barn on Gage Road, were quarried hundreds of years ago right here on Abbot Hill.

A lead donation from Anne “Patches” HARRISON Husted ’66, and gifts from several of her classmates, made it possible for the stones to be installed and for the adjacent retaining wall of field stones to be repaired. Contractors and the High Mowing maintenance crew began work in April. The new steps were set in the ground as the spring flowers bloomed in the Graduation Garden, and the project was finished in time for Commencement 2016.
Annual Campaign

JULY 1, 2016 – JUNE 30, 2017

The Annual Campaign builds a foundation of support for High Mowing School. Gifts to the Fund for High Mowing and the school’s many scholarship and specialized funds make our students’ experience accessible and unique.

Your support affirms the importance of a High Mowing education.

EMMET HOUSE CIRCLE

HERITAGE CIRCLE
$50,000 or more
Anonymous
Altivia Investments LLC
Emilie BAIRSTOW Dyson ’69
Dyson Foundation
Rebecca and Michael Jusbasche P
Constance Hoguet and Richard NEEL ’57 T

BENEFACTORS
$20,000 – $49,999
S. Philip and Virginia Brooks T, AP

SUSTAINERS
$10,000 – $19,999
Karen J. Triebe and Frederick Ball T
John Elder P, AP
Anne HARRISON Husted and Jerry Husted ’66
Estate of Averil CROSBY Smith ’59
Tyler Smith

LEADERS
$5,000 – $9,999
Anonymous
Susan CURRIER ’72 T
Judy and Paul GARDNER ’57 T
David Hamil and “Ellen MORTON Hamil ’59
Michael SCHAEFER ’58
Randi Stein
David WHITE ’62

PATRONS
$500 – $999
Michael and Serafin Anderson AP
Max M. BERMANN M.D., AP ’55
Neil Faiman and Lynne Pentler
Steven A. FISCHER ’68
Theodore GROH ’09 and Holly JOHNSTON
Groh ’09
Meredith HALL ’67 AP
Bruce Hammatt, Jr. and Alicia GOING Hammatt ’63 AP
Iza Trapani and Robert S. HARE ’67
Keith David KROKYN ’66
Michael M. LATHAM ’60
Marvera and Brian Murphy AP
Lindsay H. RICE Jr. ’64
Nok Sirikakan P
TIAA-CREF Employee Giving Program
Sage Wheeler and Richard Pendleton P, AP
William P. WOLFE ’52
Mi Yan and Jian Jiao P

WEATHERVANE CIRCLE

FOUNDERS
$5,000 – $9,999
Anonymous
American Tower
The Howard Bayne Fund
The Benevity Community Impact Fund
Mr. and Mrs. Marshall Bennett
Alessandra Branca-Uihlein and Stephen Uihlein AP
Elizabeth and Peter Caulo AP
Caulo Family Fund
The Community Foundation of Middle Tennessee

Ryder Daniels and Deborah Lack
Julia BUSSER du Prey and Pierre du Prey ’62
Diana MOTCH Dwight ’62
Christina and Alan Ewald AP
Karleen and William FRYE ’63
Molly Geaney and J. Michael Moore AP
David and Mary Graham T, AP
Alice Bennett Groh and Trauger Groh AP
Constance Hoguet
Intel Matching Gifts to Education Program
Miron Family Fund
Vicky and David MOTCH ’60
Motch Family Foundation, Inc
Virginia Taylor Neel and Dr. Hartley S. NEEL ’59
Nancy GREENE Neel ’57
Esther Nelson and Bernd Ulken AP
Dagny EMMET O’Keefe ’52
Lee SAYRE Overton ’46
Charles Roos and Anne FRIEDRICH Roos ’49
James SCHMIDT ’62 AP
Marshall T. SLAYTON ’48
Monica Vegelj and Brian Miron P
Vermont Mobile Imaging
Dr. Lawrence WASHINGTON ’69
Elizabeth STANTON Wattles and Gurdon B. Wattles ’55

Nancy Wight and Pablo Halpern AP
John Williams AP
Susanne NORTHEY Winch ’59

WEATHERVANE CIRCLE
Scholarship Funds 2016 – 2017

BEULAH HEPBURN EMMET SCHOLARSHIP FUND
Anonymous ‘69
Tina A. Bowers and Dana K. BOWERS ’70
Pierre du Prey and Julia BUSSE du Prey ’62
Karleen and William FRYE and ’63
John Steven MARIN ’16
May Day Festival
Pottery Sale at May Day Festival
Amelia Murdock REEVE ’01
Marshall T. SLAYTON ’48
David WHITE ’62

SANDY BROOKS SCHOLARSHIP FUND
Virginia and S. Philip Brooks AP T
Marie A. Schmukal and S. Peter BROOKS ’91

DIVERSITY SCHOLARSHIP FUND
Margo L. Ketchum AP
Waltraude SCHLEICHER Woods ’52

FOUNDERS MERIT SCHOLARSHIP
Anonymous
David WHITE ’62

ANN FRIEDL SCHOLARSHIP FUND
Constance Hoguet and Richard NEEL ’57 T
Michael SCHAEFFER ’58
Molly SYMONS ’62
David WHITE ’62

ROBERT PITTMAN ‘44 SCHOLARSHIP FUND
David WHITE ’62
William P. WOLFE ’52

PROJECTS BLOCK SCHOLARSHIP FUND
Anonymous
David WHITE ’62

ABBY YANDELL ’10 SCHOLARSHIP FUND
Keith and Andrea Badger AP, F
Caulo Family Fund
Elizabeth and Peter Caulo
Constance Hoguet and Richard NEEL ’57 T
2016 – 2017

**Specialized Funds**

- **David Blackmer ’45 Science Fund**
  Virginia and S. Philip Brooks AP, T
  Charles Roos and Anne Friedlich Roos ’49
  Anne and Charles Roos Advised Fund of the
  The Community Foundation of Middle
  Tennessee

- **High Mowing School Music Fund**
  Established in Memory of David
  Anderson ’86
  Michael and Serafin Anderson AP
  Mrs. Maxine Carver
  Keith David Krockyn ’66
  David White ’62

- **Land Stewardship Fund**
  David White ’62

- **Geraldine Rossé Mathews ’49 and Gwendolyn Mathews Greenway ’81 Fund**
  Gwendolyn Mathews Greenway ’81
  Geraldine Rossé Mathews ’49
  Gary and Susan Ulin P

- **Gus Meissner ’10 Athletics Fund**
  Natasha Moult Levy ’91

- **Alexandra Barnes Norton ’10 Memorial Scholarship**
  Richard Neel and Constance Hoguet ’57 T

- **Reunion Weekend**
  Anonymous
  Drew Allen ’61
  Julia Balit ’09
  Gwendolyn Blackmer ’02
  Heather Carver P, F
  Galen Cruiss ’07
  Susan Currier ’72 T
  Jessica Taplin Fecteau ’84
  Lauren Friedman ’07
  Theodore Groh ’09 and Holly Johnston
  Groh ’09
  Meredith Hall ’67 AP
  Iza Trapani and Robert S. Hare ’67
  Gabriela Heermans ’11
  Jerry Husted and Anne Harrison
  Husted ’66
  Isabel Karl ’70
  Suzan Kinslow ’80
  Donna and John Laneese ’57
  William B. Logan and Nora Humphrey ’67
  Katherine Campbell Meyer ’90
  Duncan Moffitt ’68
  Andrew J. Moos ’78
  Gordon Peery ’71
  Chloe Pittman ’09
  Joan Stokes Sangree ’67
  Douglas Schmidt ’61
  Elizabeth Rogers Scott ’65
  Sharon Thompson ’70
  Jeri Wachter ’82, AP
  Patricia and John Warrell ’59
  David White ’62
  Toby Williams ’64
  Megan Clemens and Benjamin
  Wisienski ’09
  Aidan A. Woihnis ’14

- **High Mowing School Alumni Association**
  Karleen and William Frye ’63
  Douglas Morse ’60 and Becky Amish
  Morse ’60 AP
  Ashton Gilmore ’56
  David White ’62

- **Endowment**
  John Griffith ’67
  Lee Sayre Overton ’46

- **Frye Field Capital Campaign**
  Julie and Jay Ward AP

- **Unification Fund**
  Anonymous
  Karen J. Tribe and Frederick Ball T
  Mary and David Graham AP, T
  Randi Stein

- **High Mowing Woodworking Shop**
  American Tower
  Christina and Alan Ewald AP, P

- **High Mowing Library**
  Ryder Daniels and Deborah Lack

- **High Mowing Soccer Goals**
  Anonymous

- **Marketing Support**
  Altivia Investments LLC
  Rebecca and Michael Jusbashe P

- **Tiny House Building Project**
  Anonymous

- **Campus Improvement**
  Anthroposophical Society in New
  Hampshire

- **Kitchen**
  Anna and Charles Khoury AP

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2016 – 2017

**Gifts in Kind**

Agnes Chabot Almquist ’71
Virginia and S. Philip Brooks AP, T
Heather Carver P, F
Class of 1967
Martha Dean
Kyle Finnell F
David Graham ’02
Theodore Groh ’09 and Holly
Johnston Groh ’09
Sharon Stevens Grunden ’74
HMS Alumni Association
John D. Horwitz ’67
Brigitta Karl ’79
Isabel Karl ’70
Rebekah Kamen ’89
Geraldine Kline and Michael Kline F
John Steven Marin ’16
Kimberly Peck and Dario Carrara P
Rick Van de Poll
Lori Way and Joe Devine
Wendy Walter ’85
Guy Wolff ’70
2016 – 2017
Gifts in Honor

JULIA GRAVES BEARD ’52 AND MARY ALICE GRAVES HERRERA ’53
Marjorie Powell and Joseph Beard ’52

S. PHILIP AND VIRGINIA BROOKS
David WHITE ’62

HEATHER CARVER
David WHITE ’62

MRS. ISOBEL KARL
Laurie L. Houghtaling
Michael M. LATHAM ’60
Gretchen Stuempfle AP
David WHITE ’62

STEPHEN CHALMERS
David WHITE ’62

MARY ALICE FULLERTON
Dan and Kathleen Fullerton

JEANNE BARTEN HAWTHORNE ’55
AND CHARLES HAWTHORNE
David WHITE ’62

ADAM D. HILL ’17 AND ALLISON HILL ’13
Kirsten and Curtis Hill AP

CARY AND SANDY HUGHES
David WHITE ’62

LOUISA AND SAMUEL KAYMEN
Nicholas M. Northcott and Maria KAYMEN Northcott ’91

GERALDINE ROSE MATHEWS ’49
David WHITE ’62

RICHARD NEEL ’57
Constance Hoguet

JOHN E. ROLLINSON ’84
George Rollinson AP

KURT SCHMIDLIEN ’09 AND
GILLIAN SEACOLE ’20
Mrs. Maxine Carver

RICHARD SEWELL ’52
David WHITE ’62

KATHARINE SHELTON ’01
James Shelton AP

NYSSA ROSE SKY ’14
Judie and Andrew Sky AP

DAVID STUEMPFLE ’79
Gretchen Stuempfle AP

ELLE TAYLOR AP
Therese and Kevin Taylor

75 YEARS
George SCHMIDT ’91

2016 – 2017
Gifts in Memory

JAYE HARTFORD ALDRICH ’60
Theodore Aldrich

HERMANN VON BARAVALLE
David WHITE ’62

MARY BIRDSALL ’56
Ashton GILMORE ’56

CARL F. BORCHERT AND KAREN K. BORCHERT
Randi Allfather and Carl K. BORCHERT ’82

JOANNA J. BOSCH
David WHITE ’62

EUNICE CHALMERS
Lisa and Peter Bryan AP
Heather Carver P, F
Duncan MOFFITT ’68
Kurt SCHMIDLEIN ’09
Sandra and John Spinks AP
David WHITE ’62

HELEN CHESTER FLOOD
David WHITE ’62

KARL EGE
David WHITE ’62

MRS. BEULAH EmmET
Mary RICKARD Paul ’44
Theodore GROH ’09
Mr. and Mrs. Marshall Bennett
Heather Carver P, F
Jeremy GILLAM ’09
Theodore GROH ’09 and Holly JOHNSON Groh ’09
Sandy and Cary Hughes AP, F T
Suzan Moffett AP, F
Allison and Kevin Schmidlein AP
Kurt SCHMIDLEIN ’09

DEBBIE GOING HAYES ’66
Bruce Hammatt, Jr. and Alicia GOING Hammatt ’63 AP

CHRISTINE HOFFMAN
David WHITE ’62

SIDNEY HOLWAY ’61
Marlyn R. Holway

FREDERICK KARL
David WHITE ’62

LASZLO KERTESZ AND HILDA KERTESZ
David WHITE ’62

MOLLY MACDOUGALL ’96
Margaret Hawthorn and Bruce MacDougall AP

SABINA NORDOFF
Dr. Michael Fuller and Margaret STENQUIST Fuller ’82

ROBERT PITTMAN ’44
Iza Trapani and Robert S. HARE ’67
Penelope PACKARD Lord ’55
David WHITE ’62

RUTH PITTMAN
Giselle BELANGER ’98
David WHITE ’62

JOAN ELIZABETH SANDERS
Dr. John Fitzallen MOORE ’45

HAROLD AND ANN STEWARD
David WHITE

JOYCE STEINLAUF ’71 AND
CHARLES STEINLAUF ’70
Robin W. STURGEON ’70

J HERBERT AND JOYCE SWANSON
David WHITE ’62

PASQUALE AND ANNA
BACHELDER TALLARICO
Leslie Tallarico
David WHITE ’62

SUSAN PRINCE THOMPSON ’70
Anonymous ’69
Pamela Nation and Robert Ames AP

ROBERT W. WHITE
David WHITE ’62

NOA HALL WILLIAMS ’61
John Williams AP
Theodore Aldrich and Jaye HARTFORD Aldrich ’60
Alumni Gifts by Class

1944
Mary RICKARD Paul

1945
Dr. John Fitzallen MOORE
Jean H. SCOTT

1946
Lee SAYRE Overton

1947
Richard RETTIG

1948
Marshall T. SLAYTON

1949
Edith H. BOERNER Dirks
Geraldine ROSSÉ Mathews
Anne FRIEDRICH Roos

1950
Siegfried E. FINSER

1951
Joseph BEARD
Dagny EMMET O’Keefe
Catharine DAWSON Rush
William P. WOLFE
Waltraude SCHLEICHER Woods

1952
Dr. Geta JAMES LeSeur-Brown

1953
Vladimir SANKEWITSCH

1955
Max M. BERMANN M.D.
Gael GRANT
Elizabeth GREENMAN
Janice KENNEDY Kreitner
Penelope PACKARD Lord
Elizabeth STANTON Wattles

1956
Ashton GILMORE

1957
Paul GARDNER
John LANESE
Nancy GREENE Neel
Richard NEEL
Brenda WEISMAN

1958
Michael SCHAEFER

1959
Kyra M. KAPLAN Berson
Ellen MORTON Hamil
Leslie SEARS Karpp
Dr. Hartley S. NEEL
Estate of Averil CROSBY Smith
John WARDELL
Susanne NORTHEY Winch

1960
Michael M. LATHAM
Ellen LORD Mead
Becky AMISH Morse
Douglas MORSE
David MOTCH
Carolyn PERRY Ramsay

1961
Drew ALLEN
G. Abbott FAY
Douglas SCHMIDT

1962
Linda BEEBE Bicker
Julia BUSSER du Prey
Diana MOTCH Dwight
James SCHMIDT
Molly SYMONS
David WHITE
Noah WILLIAMS

1963
William FRYE
Alicia GOING Hammatt

1964
Harriotte COOK Ranvig
Lindsay H. RICE Jr.
Toby WILLIAMS

1965
Stephen BLANCHARD
Deborah ECKHARDT Kalicin
Lisa Gray MILLIMET
Elizabeth ROGERS Scott

1966
Anne HARRISON Husted
Keith David KROKYN

1967
John GRIFFITH
Meredith HALL
Robert S. HARE
John D. HURWITZ
Nora HUMPHREY
Susan COLLINS Millar
Orin NISENSON
Joan STOKES Sangree
1968
Rebecca BOYDEN
Steven A. FISCHER
Duncan MOFFITT
1969
Emilie BAIRSTOW Dyson
Beth STIMSON
Dr. Lawrence WASHINGTON
Myra Sue ZUCKERMAN
1970
Dana K. BOWERS
Isabel KARL
Robin W. STURGEON
Sharon THOMPSON
Guy WOLFF
1971
Agnes CHABOT Almquist
Stephen MARSHALL
Gordon PEERY
1972
Susan CURRIER
1974
Sharon STEVENS Grunden
1975
Alice PRATT
1977
Alexis PITTMAN
Brian WARNOCK
1978
Andrew J. MOOS
K. Richmond LEWIS
1979
Scott DOANE
Brigitta KARL
Tucker STILLEY
1980
Suzan KINSLOW
Lindsay MOFFORD
1981
Gwendolyn MATHEWS
Greenway
1982
Carl K. BORCHERT
Margaret STENQUIST Fuller
Jeri WACHTER
1984
Jessica TAPLIN Fecteau
1985
Wendy WALTER
Scott MORSE
1989
Rebekah KAYMEN
1990
Katherine CAMPBELL Meyer
1991
S. Peter BROOKS
Natasha MOULTON Levy
Maria KAYMEN Northcott
George SCHMIDT
1994
Anne KARL Locklin
1998
Giselle BELANGER
1999
Julia FAWCETT
2001
Joshua DEVINE
Amelia Murdock REEVE
2002
Gwendolyn BLACKMER
2003
David GRAHAM
2004
Alison ENGEL
Robin S. SLEITH
2005
Anne GOODALL
Gillian GRAHAM
2006
Benjamin SWAIN
2007
Galen CRUESS
Lauren FRIEDMAN
Robin JOHNSTON Swain
2009
Julia BALIT
Xavier BROWN
Jeremy GILLAM
Holly JOHNSTON Groh
Theodore GROH
Chloe PITTMAN
Kurt SCHMIDLEIN
Benjamin WISNIEWSKI
2011
Gabriela HEERMANS
2012
Peter Gillan CAULO
2013
Fiona GRAHAM
2014
Aidan Arthur WOISHNIS
2016
Derek DIAZGONI-PROAL
John Steven MARIN
HMS TINY HOUSE  
Generosity Meets Creativity

Three seniors dedicated much of their junior year’s spare time and their summer vacation to designing and building a tiny house, the first on HMS campus. Under the skilled leadership of Phil Brooks, and graciously hosted during their weeks of hard labor by Phil’s wife Ginny, Jason Elder, William Mussman, and Chaz Marie Rodgers, all members of the Class of 2018, spearheaded the project and planned, measured, and built a wonderful tiny house which now graces the campus. They enthusiastically applied algebra and trigonometry to building design, basic architectural drawing, plumbing and carpentry, and further developed their appreciation of conservation and a simple lifestyle. They are all taking turns living in the Tiny House during their senior year.
Financial Statements

This is our last report before our unification with Pine Hill Waldorf School. Financial statements for High Mowing Grades 9-12 are available through High Mowing’s IRS Form 990 for non-profits. Our 990 Form can be accessed via many websites including GuideStar (www.guidestar.org) and Charity Navigator (www.charitynavigator.org).
SUPPORT HIGH MOWING SCHOOL

High Mowing offers many ways to channel your resources into the lives of young people. From volunteering your time to remembering the school in your estate, you can make a difference. For more information, visit highmowing.org/giving or contact our development office.

■ hcarver@highmowing.org  ■ (603) 654-9408 ext. 135